

# **ACADEMIA GENERAL MILITAR**

## **SPANISH ARMY MILITARY GENERAL ACADEMY**

### **AGM Erasmus Policy**

#### **INTERNATIONAL STRATEGY**

##### **General remarks**

- At our Army Military Formation Center (AMFC) and High Education Institution (HEI), the internationalization is part of the quality assurance system

-The AGM have a great commitment with the EU ESDC and its Implementation Group for encouraging exchanges of young officers and students during their initial education and training.

-Existing programs -such as ERASMUS- are to be used as well as creating new avenues of approach for the purpose like other military academies of strengthening the interoperability and the exchange of knowledge. The overall goal of this initiative goes hand in hand with the European Security Strategy.

-The Industrial Engineering Organization Degree equips students with a body of knowledge that is widely accepted internationally in the fields of technology and business administration. It aims to enable the students to manage companies in the manufacturing and services sectors in all functional aspects: production, logistics, quality control, maintenance, supply, marketing, innovation, project management, human resources management, prevention of occupational hazards, corporate social responsibility, etc.

-This particular degree, designed for Defence **is taught at the HEI Centro Universitario de la Defensa en Zaragoza (CUD)** located in the **Academia General Militar (AGM)**, an institution belonging to the Ministry of Defense but under the standards and rules established by the University of Zaragoza through institutional agreements.

The courses will provide Army officers with the training required to carry out their professional activities, enabling them to attend to the demands of military organization, preparation at unit level and deployment in military operations.

##### **- Detailed remarks to the international strategy:**

- On a regular basis our AMFC is invited to-and participates in- international conferences-where also contacts concerning exchanges are made
- If the International Office of our AMFC finds out possible future partners which could fit to the own study program concerning exchanges, the personal contacts are made to organize further details.
- In general, the negotiations are prepared by the International Office which appropriate delegation may to arrange decisions such authorized Point Of Contact (POC) in doing can be made faster and fully coordinated with CUD

## Aim

- The goal is to design a strategy for the development of student and teacher mobility actions in the Military Teaching Center - **"Internationalization Strategy of the AMFC "** in order to:

- Have a wide range of mobility activities that contribute to improving the quality of teaching at the AMFC, while allowing its projection beyond the national scope.
- Incorporate mobility activities into the educational community by entailing an additional requirement of the level of training and contributing to the excellence of the education system, allowing interaction with other centers, institutions and educational models that provide new visions with technical and cultural enrichment,
- Encourage linguistic immersion initiatives, the validation and recognition of courses, degrees, credits (ECTS) and taught courses, in a frank collaboration environment by boosting integration and equality initiatives.
- Allow students and teachers to work in "multinational" environments, building, at the same time, personal and professional relationships, encouraging the mutual exchange of information.
- Allow that all the students of the Military Officer Scale (EMIEO) of the General Corps (CG) carrying out their military training in the AMFC, at the end of their academic curriculum in the General Military Academy (AGM), will have participated, at least, in one academic mobility activity abroad (educational, cultural, instruction and /or training), either in face-to-face or distance learning, in conditions of intensive use of the English language as a tool-work and professional and interpersonal relationship way.
- Allow that a significant number of professors will have participated, during an academic course, in overseas mobility activities of an educational or cultural nature, or of instruction and training, either in face-to-face or distance education abroad or under conditions of intensive use of the English language as a tool for work and relationship.
- Maintain, on a regular basis, a catalog of international mobility activities ("inside and outside") developed in English language, which allow both the reception of foreign students and professors in the field of Higher Education in the AMFC, as well as participation of nationals in similar activities in foreign centers.
- Allow the signing of agreements on academic collaboration, research or good practices with other institutions and organizations in the field of Higher Education be encouraged, sharing quality criteria in the selection, preparation, reception and integration of any participant in the actions of programmed mobility.
- Increase the actions leading to the improvement of competences and skills for the mastery of foreign languages, implementing, whenever possible, the curriculum already approved for this purpose, with available own resources.
- Extend, whenever possible, mobility opportunities to the AMFC educational community as a whole.

## **GEOGRAPHICAL AREA**

### **- Remarks**

- Mainly European Union countries are chosen because existing programs fit better and it goes hand in hand with the EU-strategy
- Annually several mobility activities are made with North and South American HEI,s.
- For incoming students all countries of the world (Africa, Asia...) are possible to participate in the study programs after chain in command approval.

## **MOST IMPORTANT OBJECTIVES AND TARGET GROUPS**

### **-Mobility framework**

- Most of the students of our AMFC and HEI should have mobility experience during the study program. It is an internal strategy in the long term.
- For incoming students our AMFC and HEI focuses onto the first cycle (Degree).
- The target group for incoming students is mainly from other Military HEI which are ERASMUS certified and those which have previous teaching bilateral agreements
- Incoming Staff & Lecturers are mainly from our ERASMUS partners
- Outgoing Staff and Lectures are mainly used by our ERASMUS partners
- For outgoing training purposes exchanges will be decided on a case to case basis and based on previous bilateral agreements
- For incoming training activities, international students and lecturers can participate in our training modules:
  - The stay of students at our AMFC (one semester) is without any charging. We can extend this condition to a second semester
  - During the 7<sup>th</sup> semester our students have to choose one of four so called Complementary Specializations, Human Resources Module, Radar & Missile Systems Module, Structures & Materials Module and Communications Systems Module

### **-Criteria for partnership**

- The program would give the formal /official cooperation with partners
- The Academy highly values international cooperation with military academies or civilian institutions specialized in domains closely related to its academic program.
- Positive experiences, based on feedback given by graduate students, teachers and staff, often lead to further cooperation where possible. The opportunity for interdisciplinary cooperation is also a decisive factor in the choice between potential partners.
- Several databases (EU -POC -databases) are also used to get in contact with partners.
- The AMFC attaches importance to the principle of reciprocity, although this is not seen as a condition of exclusion